



## MAY NEWSLETTER 2018

### DATES FOR THE DIARY

**MAY 2018**

Management Committee  
Meeting - Wednesday 16<sup>th</sup>  
May

Mother's Day Morning Tea  
Friday 11<sup>th</sup> May 10.30-11.30

Mother's Day - 13<sup>th</sup> May  
2018

All families will need to log on and

[Register for the new 'Child Care Subsidy' system.](#)

Hopefully by now all families have received the correspondence regarding the new Child Care Package which will roll out on the

[2<sup>nd</sup> July 2018.](#) Please take the time now to visit the website, register, and add your details. You will need to confirm your bookings prior to your subsidy being paid.

[www.education.gov.au/childcare](http://www.education.gov.au/childcare)



Yarrunga can now be  
followed on Facebook and  
Instagram

**The New  
Child Care Package**

MORE SUPPORT FOR MORE FAMILIES

From July 2018, three things will determine how much subsidy the Government will contribute to your child care fees.

- 1 Combined family income  
how much your family earns
- 2 Activity level of parents  
how much you work, train  
or volunteer
- 3 Type of child care  
service you access

To find out more, and to estimate  
what your new subsidy might be, visit  
[www.education.gov.au/childcare](http://www.education.gov.au/childcare)

WE WELCOME YOUR FEEDBACK!

How can we make our newsletter better?

What information would you like us to include?

Call us on: (02) 60217597

Or EMAIL [admin@yarrunga.com.au](mailto:admin@yarrunga.com.au)



## Please Tell Us!

**HAVE YOU MOVED HOUSE, CHANGED JOBS, YOUR PHONE NUMBERS OR YOUR EMAIL?**



- A reminder to families to please update your child's enrolment details if you have moved house or changed jobs in the last 12 months.
- It is important for educators to have up to date contact phone numbers for all children in case of emergencies.
- Please see Claire to check your details or send us an email.

### Staff Training Corner: -

ECA Modules:

Role of Certified Supervisor: Tenille

Documenting & Assessing Children's Learning: Deb

Making Quality Visible: Tenille

Acting Ethically - exploring the ECA Code of Ethics: Kelly, Claire

Using Critical Reflection: Claire

Change to the NQF: Claire

Outdoor Learning: Lesley

Supporting Language Development in the Early Years: Terri

Practically STEM: Krystine

Stem in Early Childhood: Sandy

Environments of Learning - Indoor Learning Space: Julie

Qkids Webinars - Progression to new CCS System: Claire & Karen

### POLICIES BEING REVIEWED

The policies to be reviewed at our ratified at the May Management Meeting are: -

Inclusion, Diversity & Anti-Bias & Enrolment Policies. Please have a read and comment.



### Congratulations and welcome to the Yarrunga Family

- Heike & David along with big sister Liesel welcome a baby boy Julian

## FAREWELL



It is with sadness that we farewell Kelly Lowe. Kelly will be leaving Yarrunga after more than 14 years' service. The children, parents and staff will surely miss Kelly's knowledge and friendly/calming manner. We all wish Kelly well in her new adventure.



## YARRUNGA RENOVATIONS UPDATE

Good news, we have received such strong support from council and community that ACC has endorsed our project for the draft 2018/19.

Thanks for all the votes in the Stronger Country Communities the "Have a say" survey. We did make the cut but when the short list was put to councillors, they wanted to keep Yarrunga in the ACC Community Fund as they see the value in us.

Yarrunga has been included in the draft budget, which goes on public display, but again we already have evidence of community support from the "Have a say" process so hopefully it is all just a formality now. We will seek other state government funding as part of our original budget proposal. All very positive from ACC.

## AFTERNOON TEA FOR THE BIG CHILDREN WHO WENT TO SCHOOL THIS YEAR

Last Tuesday and Friday afternoon, we enjoyed a special visit from some of our 'big' school friends. Before our friends arrived, we talked about what 'big' school might be like and wrote down some questions to ask. It was great to find out about their experiences first hand! We had afternoon tea and then enjoyed a catch up and play in the top yard.

Our preschool children wanted to know

- What do you learn at big school? (Billie)
- What do you play with inside? (Lulu, Alia, Alby, Kade)
- Do you do drawing? (Aryah)
- What do you play with outside? (Alby)
- What school do you go to? What colour is your uniform? (Frankie)
- How do you learn to read? (Lyra)

It was a lovely catch up with the 'big' school friends and the families. We were so proud of the 'big' kids when they raised their hands to answer the questions Krystine was asking.





## NURSERY/TODDLER NEWS

We have been enjoying the beautiful sunny days in our Nursery yard as the children explore and play in our own space.

The children have been exploring with magnets STEM in the nursery (Science, Technology, Engineering and Maths) we discovered magnets stick to our fence. Asking questions what, can you make? What is it? The children are using 3D shapes and stacking them on top of each other.

Interests are also building with blocks, stacking rings, anything that they can build really. We experiment with cause and effect, height, and counting as we stack.

~Magic Moments~

We have many Children meeting there Developmental milestones-Walking-crawling-sitting-language, explosion of words. It is so wonderful to be a part of this developmental journey and watch how quickly this age group grows.

Staffing- Lesley is currently on holiday leave and Lisa is filling in.

Please remember to label all your belongings as we are coming into cooler weather and there are many layers to remove.

Nicole, Chrissy and Julie



Nicole, Chrissy and Julie  
[nurserytoddler@yarrunga.com.au](mailto:nurserytoddler@yarrunga.com.au)

## JUNIOR PRESCHOOL NEWS

Over the past month, the junior preschool children have shown a great interest in construction and using the toy tools. We have recently begun to extend on this by providing opportunities for the children to use real tools; we have been amazed by their determination and skill in managing the tools. This also links to the managed risk taking activities that we have been exploring, including jumping from the rock wall into the sandpit. As the children take considered risks they further develop their emerging autonomy, interdependence, resilience and sense of agency.

We were lucky enough to have Tracee, a student from La Trobe University join us for an 8-day placement. She implemented many great experiences for the children, based on their current interests.

This lovely autumn weather has meant we are able to spend extended periods exploring our outdoor environments, including enjoying picnic lunches outside. We are also now sleeping outside on our veranda, which has been lovely and relaxing as well as helping to keep our bodies healthy.

It is with great sadness that we farewell Kelly this month, she will be greatly missed by educators and children throughout Yarrunga. We wish her all the best on her next venture.



Terri, Emma, Kelly and Lisa  
[juniorpreschool@yarrunga.com.au](mailto:juniorpreschool@yarrunga.com.au)



## Munch and Move

In April, we spent some time practicing side sliding as our fundamental movement skill for the month. We used the balance beam in the top yard to challenge the children and their balance skills as they slid across the obstacle course. We incorporated dancing, using Just Dance for Kids, into our movement lessons during the month, which had some elements of side sliding as well. In the Nursery/Toddler room, we explored the environment through their varied physical capabilities.

Our fundamental movement skill for May is hopping.



Emma ☺

## PRESCHOOL ROOM NEWS

The preschool room has had a very constructive month, we have introduced new tools to our program allowing the children to explore and experience proper power tools to create and construct their ideas.

We have said goodbye to Lynette and welcomed Tenille in her place!

Our Wiradjuri language and culture sessions will recommence again in June as Ruth has commitments with her Riverina Murray Regional Alliance work that includes meeting with government executives, directors and ministers, and communities, and launching the Regional Strategic Priority Plan in the coming months. In the meantime, we are linking language and culture with dreamtime stories and meditative arts, and exploring Aboriginal symbols and images. Krystine and Lisa are visiting with educators at Koori Kindermanna preschool to observe Acknowledgement of Country and explore implementation of the Aboriginal 8 Ways of Learning to supplement our teaching practices.

Our journeys through this month have let us experience Borella house again and our

nature walk up Eastern hill, these will continue to happen throughout the coming months as weather permits.

Wednesday May 16<sup>th</sup> the preschool room will be having St Patricks Primary year 6 students come and implement an activity for the children to engage and socialise with the older children.



Krystine, Deb, Tenille & Sandy  
[Preschool@yarrunga.com.au](mailto:Preschool@yarrunga.com.au)

### Plastic Bags

We are in need of plastic bags for soiled nappies, if you have any could you please drop them to either the rooms or the office. Next month local supermarkets will be charging for grocery bags and we will need to buy bags to dispose of soiled nappies.

[We would like families to purchase a "wet bag" for children's wet clothes to go in when they have an accident or wet from water play.](#)

## EDUCATIONAL LEADER & NQS REPORT

During April, educators have been completing room audits to reflect on how they support culturally inclusive practice within their teams. We reviewed the combined audits at our May staff meeting, along with a presentation from Terri using the *Kids Matter* Professional Learning Module: *Creating a sense of community - Inclusion*. Broadening our understanding of the breadth of the word *inclusion* supports professional practice as it relates to the enactment of our philosophy. Through this Kids Matter module, we learned that *inclusivity* relates not only to children, families and staff from diverse backgrounds, it includes *inclusive* practices in early childhood settings that support children's mental health and wellbeing. The Kids Matter website has a wealth of information on a range of topics to support wellbeing and child development. You may like to have a browse; alternatively, educators are skilled in resourcing information for you.

<https://www.kidsmatter.edu.au/>

A key finding from the audits of all rooms was:

- Accessing opportunities to promote the use of children's home language in the service and at home. As a team we want to celebrate children's home language and would love for any of our bilingual families to share this aspect of their culture with us so that we can support this vital link between home and Yarrunga:
  - Provide some key words that we can share with all children
  - Stories and / or music
  - You may also like to come in and share language through story, art, music (or any other medium you feel comfortable with)

*\*Please remember that we have an 'open-door' ethos and all families are welcome at any time to share aspects of their life with use in whatever way they feel comfortable!*

**(Through my research, I found this interesting Read)**

**Schemas in Children's Play**

Written by Clare Caro

*"Schemas in Children's Play are such an important concept when it comes to the development of our children that it's worth taking the time to understand them so you can facilitate them when you see them".*

<http://www.nature-play.co.uk/blog/schemas-in-childrens-play>

Accessed 26.04.18

Krystine



## Sustainability

This month we said goodbye to Lynette as she commences maternity leave, she will be back with us in the garden next year!

In the garden we have been busy planting new winter crops in our vegetable plots, we planted broccoli, leeks and peas. We hope to visit our plot at the community garden in the coming weeks to plant some vegies there also. This month also saw us collecting some produce from our gardens, including strawberries, butternut pumpkins and fresh herbs.

Planting has been a big them this month with, children planting daffodils in ceramic pots decorated by the children. We have also started a native garden area in the preschool yard, with the children helping to loosen the soil and plant the native species.

In the kitchen, we have cooked ANZAC biscuits coinciding with ANZAC day. The children learnt a little about the history of ANZAC biscuits and the celebration of ANZAC day.



Belle.



## MOTHER'S DAY

Our Mothers and Grandmothers are invited to join us for morning tea at Yarrunga on **Friday 11<sup>th</sup> May, between 10.30-11.30** to celebrate Mother's Day together!

Please speak with your teachers, Claire, Lisa or Karen (02 60217 597)

**RSVP Date: 08/05/2017**

# Fun Moves

Visit: [www.healthykids.nsw.gov.au](http://www.healthykids.nsw.gov.au)



Run  
Leap  
Gallop  
Hop  
Horizontal jump  
Side slide  
Strike

Overhand throw  
Catch  
Kick  
Underhand roll  
Stationary dribble  
Final message and credits  
Back to main menu



Live Life Well  
NSW HEALTH



## HOW DO I CHOOSE A HEALTHIER PACKAGED SNACK?

Check the Nutrition Information Panel. Look at the amount PER SERVE, and make sure the product meets ALL three criteria:

1. **Energy:** Less than 600kJ/serve
2. **Saturated Fat:** Less than 3g/serve
3. For sweet snacks-Fibre More than 1g/serve  
OR  
For savoury snacks-Sodium: Less than 200mg/serve



Health  
Central Coast  
Local Health District