



YARRUNGA ELC



Newsletter

Important dates:

- Committee Meeting Wednesday 19th March 7pm
- Bunnings Fundraising BBQ Saturday 15th March
- Harmony week 17th-21st March parent input is encouraged to share your cultural experiences and rituals

Staff News...

Maree, Hanna and Zoe are now completing their Diploma of Early childhood education and care

Amy has also started her Early childhood journey as she studies her Certificate 3 in Early Education and care.

Congratulations team!

CONGRATULATIONS

Jemima, Jarrad, Arthur and Ellis welcome their baby boy Cameron

Teisha, Markus, Nullah and Mahina and family welcome their baby girl Wairua



CHILDREN'S WET BAGS & SUN HATS

If you would like to purchase a Wet Bag or a Sun Hat for your child/ren, please see the display in the office for available colours.

Wet Bags are \$10 each & Sun Hats are \$15 each.

Kids T shirts \$15 Adult T shirt and windcheaters \$18 are now also available for order.

Please see Deb or Leah for more information.



Developing strong positive and engaging relationships with children

“Secure, respectful and reciprocal relationships Educators who are attuned to children’s thoughts and feelings, support their learning, development and wellbeing. Children’s first attachments within their families and trusting relationships within other familiar settings provide them with a secure base from which to explore the environment and build new relationships. Children’s experience of positive caring relationships and interactions with others plays a crucial role in healthy brain development. Research has shown the importance of relational and place-based pedagogies for children’s optimal learning, development and wellbeing. Through a widening network of secure relationships, children develop confidence and feel safe, respected and valued. They become increasingly able to recognise and respect the feelings of others and to interact positively with them. Educators who prioritise nurturing relationships through culturally safe and responsive interactions, provide children with consistent emotional support. They value the role of familiar routines and everyday rituals in children’s lives, and ensure children develop the abilities and skills, such as self-regulation, and understandings they require for interacting with others. Educators also help children learn about their responsibilities to others, to support their own and others’ wellbeing, to appreciate their connectedness and interdependence as learners, and to value collaboration and teamwork.”



What's hot in Aunty Amy's Kitchen

Bircher muesli

- 2 cup (180g) rolled oats
- 1 1/4 cup (310ml) apple juice
- 1 cup (280g) plain yoghurt
- 2 medium piece green-skinned apples (300g)
- 1/4 cup (35g) roasted slivered almonds
- 1/4 cup (40g) currants
- 1/4 cup (20g) toasted shredded coconut
- 1 teaspoon ground cinnamon
- 1/2 cup (140g) plain yoghurt, extra
- 2 tablespoon honey

Mix oats, apple juice and yoghurt together and refrigerate overnight

Grate apples and mix currants, coconut, almonds and cinnamon with oats, add yoghurt and drizzle with honey.

This recipe is for no allergy, allergy items can be omitted and coconut yoghurt can be used.



This year we will be celebrating the many cultures that make up our Yarrunga community during **Harmony Week (17th – 21st March, 2025)**.

HARMONY WEEK

What is Harmony Week?

Harmony Week is about inclusiveness, respect and belonging for all Australians; And celebrating that no matter where you come from, we're united by the Australian values of freedom, respect, fairness, democracy and equal opportunity. During Harmony Week events, you can choose to wear something orange to show your support for cultural diversity and an inclusive Australia.

How are we choosing to celebrate?

We invite families, including extended family members, to Yarrunga to share their families' history, culture and ways of knowing, being and doing. This might include:

- *Cooking and sharing a family recipe*
- *Sharing a traditional sport or game*
- *Performing a cultural ceremony, story or dance*
- *Creative Arts (sewing, painting, drawing)*

Or anything else you'd enjoy sharing, no matter how big or small!

This can be done in individual rooms alongside your child, or with the centre as a whole. Please ask your room educators, or alternatively myself, Olivia (Cultural Officer) if you would like to know further information or suggestions on how you can help us celebrate.

Further details outlining the events being held at Yarrunga during that week will follow in the coming weeks.



Let's come together to celebrate our cultural diversity.

Yarrunga Service philosophy

Relationships are central to everything we do. We value equitable, respectful and reciprocal relationships between educators, children, families and community. Responsive, nurturing relationships are intensified as educators and children play and learn together. Relationships create a sense of belonging and promote wellbeing.



Stay sun safe

Sun smart app

available on



You may hear and see more Wiradjuri words in our learning community. You can access the Wiradjuri dictionary app online to listen and research language

Please see foyer display for purchasing prices

Australian made and sold locally

Direct deposit now available

Orders will be submitted each Friday





WILAY ROOM

Yarrunga Early Learning Centre Newsletter

Reminders

- Please label clothing
- Spare clothing for water play
- Please return background information.
- Own sun cream if your child has sensitive skin.
- Family photos.

This month, our children were doing a great job settling in into nursery room and engaging with friends and educators. We had lots of opportunity to play with water due to the hot weather for cooling our children.

Our children explored nursery back yard to play and pre school yard as well.

Serena will work with us on Friday until end of March and Emily will work on every second Monday as well. Please welcome them.





GUGUBARRA

Yarrunga Early Learning Centre Newsletter

Reminders

- Please ensure your child has seasonally-appropriate changes of clothes in their bag each day they attend. This includes shirts / dresses that cover shoulders, as per Yarrunga's SunSmart policy.
- If you have not yet returned your Family Background information sheet, could this please be completed and brought back ASAP. Thank you!

This month we have...

... started forming wonderful connections with the children. We have seen new friendships form communication develop and a sense of belonging grow as the children and educators work together as one big team to ensure our transitions routines and embedded practices run smoothly.

The family background information forms, form an important part of our curriculum. They help us develop programs that are individualized to your child's needs and guided by their most important educator...you!



We have finally finished our name tags for our bag placements. The children have been excited to place them above their chosen bag hook. This allows a feeling of ownership and an embedded practice to reiterate a sense of belonging.



We have notice the children developmentally shifting from parallel play to meaningful social interactions. This has lead us to incorporate lots of group activities and games, such as "Sleeping Bunnies", "Ring-a—ring-a-rosy" and music and movement activities. (As pictured)



This month the children have shown a lot of interest in construction, imaginary play with the farm



Embedding First Nations perspectives remains a priority here at Yarrunga. Every morning the three rooms come together for our Acknowledgement of Country. The juniors have begun to show interest in helping educators raise the flags each morning. Pictured are some of our Juniors demonstrating how to use the tapping sticks as they sang along to the songs and as they learnt a new warrajuri word each month.

We look forward to working in partnership with families this coming year.

Kind regards, Alana, Chrissy, Zoe and Rae Rae



DINAWAN ROOM

Yarrunga Early Learning Centre Newsletter

Reminders

Please ensure belongings are labelled and provide a hat and drink bottle daily

Can families please return background sheets to room educators asap to set goals for program and planning.

This month we have...

Hello to all our Families. We hope those that have had children start primary school and preschool have had smooth transitions.

We have had a huge bout of warmer weather and have been discussing with the children at our morning meetings in the preschool room the importance of sun safety. We also have been talking about drinking water and why we must stay inside in the afternoons to play. The children have responded well and are doing lots of activities inside such as water play, painting, beading, games, puzzles and construction. We even set up a day spa with foot spas and there was a nail salon with nail polish.

We have been starting to talk about outside excursions when the weather cools down and will keep parents posted.

We have inherited the yabby from the junior room Pinch pinch and he loves his new tank sadly Sushi has departed.

Rituals within our room are evident as the children learn where to put their belongings, have access to their belongings and listen to their body's needs.

Can families please return background sheets to room educators asap to set goals for program and planning.

Nicole, Liv, Sarah, Emily, Elle and Amy





EDUCATIONAL LEADER

Educational Leader Update:

Over the past month I have been mentoring educators and room teams in curriculum planning. Curriculum planning encompasses all the interactions, experiences, routines, rituals and events that occur at Yarrunga in environments designed to foster children’s learning, development and wellbeing (EYLF V2.0, 2022).

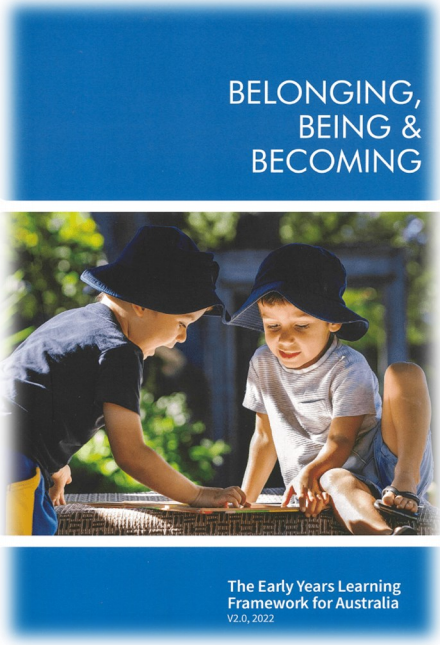
Decision-making is a continuous cycle of planning, assessment and critical reflection. This involves educators knowing the children, families and community contexts, and drawing on their professional knowledge to plan for individual children and groups. These plans are implemented, evaluated and reflected upon to inform further planning.

As we work through these processes educators are setting goals for themselves and we are working together to develop strategies to support these goals. In turn these goals supplement the progression of our Quality Improvement Plan (QIP).

Please see our 2025 QIP Plan display in the foyer. Your comments and contributions are always welcome!

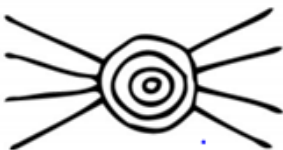
BACKGROUND INFORMATION (VOICES FROM HOME)

If you haven’t done so already, please take some time to complete the background information sheet provided by your child/ren’s educator/s. The valuable information that you provide enables educators to build on what they know to further plan for attachment and learning. Please ask educators if you have any questions.



EYLF LEARNING OUTCOMES

Please try and take the time to look at our curriculum planning walls. We hope you can see the relationships and development that occurs throughout the day. This visual display is also a way to familiarize yourselves with the content of the new Early Years Learning Framework which educators must refer to in their documentation and with children.



MEETING PLACE



In complying with the National Quality Standards, we ensure that a copy of the Law and Regulations can be accessed by families, including those seeking to enroll their child at the service?

Access via <https://legislation.nsw.gov.au/view/html/inforce/current/sl-2011-0653>

WE WELCOME YOUR FEEDBACK!

How can we make our newsletter better?

What information would you like us to include?

Call us on: (02) 6021 7597

Or EMAIL admin@yarrunga.com.au



NO FOOD FROM HOME!



A reminder that we have children attending Yarrunga with severe allergies to dairy, nut, and sesame.

Anaphylaxis is a severe and potentially life-threatening allergic reaction. We want to do our best to keep those at risk safe. Please refrain from bringing food from home. If you are bringing treats to share for your child's birthday, please check with room educators for allergies prior.

Policies/Procedure/Reflection being reviewed this month:

Sun smart policy

Policies and Procedures from Quality areas 1 Education program and practices and 5 Relationships with children

Yarrunga Policies:

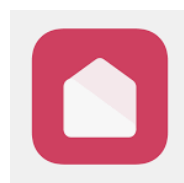
Just a reminder to families – our policies can be accessed on our website www.yarrunga.com.au and the password is 2640

WEEKLY MENU

Our weekly menu ids displayed in the foyer

Home App

Please check your home app for your billing account and statement as these will no longer be sent via email.



Reminder to please bring a broad brim sun safe hat for your child as the days are becoming sunny. All children require sun protection when the UV reaches 3.

It's important to keep your family details up to date so you get the right amount of CCS and FTB. This will help you avoid being overpaid and need to pay money back later.

You can update your details online using your Centrelink online account through myGov or your Centrelink Express Plus mobile app.

This includes:

- your family's activity test hours
- the type of activity you or your partner do
- your family income estimate.

Learn more about reporting a change in your circumstances for [FTB](#) and [CCS](#).

Raising Children Network have wonderful free and up to date advice and support for families on all topics family, children and babies.



raisingchildren.net.au