

DATES FOR THE DIARY
April 2021:
Management Committee
Meeting Wednesday 21st @
7.30pm



MAY NEWSLETTER 2021



Yarrunga can now be followed on Facebook and Instagram

Drop off at Yarrunga.

Reminder that children and families are not able to enter the premises until 8am due to licensing requirements. Please wait outside of the gates until then.

Thank you, we appreciate your co-operation.

CHILDREN'S T-SHIRTS & JUMPERS

If you would like to order a t-shirt or shirts or jumpers for your child/ren, order forms will be available in the office - Shirts \$12.00, Jumpers \$25 each

Please see Lisa or Karen



WE WELCOME YOUR FEEDBACK!

How can we make our newsletter better?

What information would you like us to include?

Call us on: (02) 60217597

Or EMAIL admin@yarrunga.com.au



YOUR FEEDBACK MATTERS



NO FOOD FROM HOME! A reminder that we have children attending Yarrunga with severe allergies to egg, dairy, nut, and sesame. Anaphylaxis is a severe and potentially life-threatening allergic reaction. We want to do our best to keep those at risk safe.

Please refrain from bringing food from home.

If you are bringing treats to share for your child's birthday, please check with room educators for allergies prior.

PRESCHOOL ROOM NEWS

Thank you to those families that came and celebrated Mother's Day with us. It is lovely to have our special people come and share a treat with us. The children have been working diligently on their Mother's Day crafts for them to open on Sunday 9th May.

On the 4th of May we had the local fire brigade come in to visit us and show us in an interactive way what to do if we are ever in a fire. We stopped, dropped, and rolled with them, crawled under some pretend smoke, and got to see Fire Fighter Sam in her full firefighting kit! Her breathing through the mask was loud and we stood back if we were afraid. Thank you so much to Captain John, Firefighter Sam, and Firefighter Emily, for coming in and speaking with us.



We have welcomed back Taylor with wobbly legs and eagle arms as we get to continue dancing, singing, learning, and creating with him again for a second term, this time on a Thursday at 11am. The children thoroughly enjoy these sessions, and everyone gets involved in the program. We have also been inviting the Junior Pre-Schoolers and Nursery children to the singing and dancing part of the program which we have all enjoyed.

Our group has been keenly watching the construction going on in the top yards swing area with the Juniors. We got to see the Rock Yard truck deliver some crushed rock and heard the machine that flattened it all. We are all very excited to see the end result!

Because of the beautiful weather lately, we have been venturing out into the community a lot more, going for walks along the bike path, and playing at the playground. Following up from our Wonga Wetlands experience, we will soon have tick sheets to take with us on clipboards to mark down the things we can see whilst we are adventuring. Krystine has purchased some binoculars as well which we will be able to share and take with us to add to our experience.



Alana, Natt and Robyn
preschool@yarrunga.com.au

Educational Leader:

In response to our goal of improving the learning environments we provide for children, both indoors and outdoors, educators have been critically reflecting on:

- how they provide child centred programs; and
- ensuring these environments are inclusive, promote competence and support explorations and play-based learning.

At our May staff meeting we brainstormed ideas to move forward with using observations of how children use different play spaces (children's voices) and input from families gained through general feedback and casual conversations. We are now in the process of auditing what resources we already have and what may need to be sourced either by upcycling or purchasing sustainably. Our short-term goals include:

- Facilitating physical risk-taking
- Creating 'layered' play spaces that are inclusive and multifunctional.
- Building small 'sanctuary' spaces
- Utilising more natural materials both indoors and outdoors
- Ensuring Indigenous resources are embedded throughout the service, and
- Light / shadow play

We will keep you informed of our progress through room Floor Books and weekly highlights which may include ideas of where we can find various resources.

****As always, your input is highly valued. Please feel free to discuss any ideas or suggestions for improvement with your child/ren's educators.***

Krystine



Congratulations to Leah, Josh, Jesse and Byron who have welcomed a baby girl and sister - Vivi

NURSERY NEWS

The new children in our room are settling in nicely. As they get to know us, we are building strong and secure relationships with them and their families. At times they need extra reassurance as they become secure and build a sense of belonging in their new environment.

We are trying to revamp our outdoor areas, adding materials and layers to provide a more aesthetically pleasing environment. We are hoping to add more challenging equipment for the older children to challenge their gross motor abilities in a safe and supervised play space.

We have been splitting the group so the older children in our room experience more challenging activities in the bigger yards. At times it is difficult to provide these experiences in our room in a safe way with the younger children present. They have been practicing their independence skills and are being very helpful. They have started washing their own faces after mealtimes, helping to wipe down the tables and chairs and even being very kind to our new and younger children.

Some of the children have been out and about connecting with our community. We were able to take a small group out the back of Yarrunga to collect some natural materials to incorporate into our creative arts projects. We were also lucky enough to be involved in the Fire Brigade incursion.



Emma, Nicole, Lesley, Serena and Jung eun
nursery@yarrunga.com.au

JUNIOR PRESCHOOL NEWS

After a recent visit to Wonga Wetlands, we added Binoculars and magnifying glasses to our play spaces, along with bugs and insects to our inside play area. These have also been added to the outside play area and the children have taken great interest in seeing what they could see around their outside environment. For sustainability, a small group of our children planted some succulents that had been donated by some of our lovely families.

Fun with our falling leaves has been a recent interest, with the children throwing them up in the air and watching them floating through the air. This led a large group of children collecting buckets filled with the beautiful coloured leaves. After this we used our imaginations and creativity to make our own leaf collages.

Building cubbies using pieces of materials to create our own comfy places, providing a private space for them to engage in imaginary play, practice inclusive play and turn-taking.



GETTING BACK TO NATURE



COOKING IS FUN AND FILLED WITH MANY OPPORTUNITIES FOR LEARNING



Cooking scones for Mother's Day was an opportunity for the children to contribute to our Mother's Day function. This helped them to be part of our Yarrunga community event. We practiced good hygiene, turn-taking, measurement and following a recipe.



COMMUNITY / EMERGENCY WORKERS

We were very fortunate to have the local fire brigade come to visit us which led to a lot of wonderful conversations and emerged in their play which demonstrated what they had learned.

Watching the men build our new yard and discussing what is happening has be of great interest.

Krystine, Deb, Chrissy, Julie, Tash & Jodie
juniorpreschool@yarrunga.com.au

Grievance Policy

If parents have any concerns or complaints, please follow the attached *Grievance Policy*

1 Informal Resolution of Grievances

Initially any grievance raised will be approached in an informal manner. (Informal Procedure for Resolution of Grievance). If required, an appointment time with the Centre Director and/or President of the Management Committee Genna Richter (phone 0428109382) to discuss the grievance can be arranged.

2 Formal Resolution of Grievances

2.1 In the event informal processes are unable to be used or informal processes fail to achieve a satisfactory outcome for any of the parties involved in the grievance, the formal process will then be used. Determining whether the grievance will be handled formally is at the discretion of the Director/President of Management Committee based on feedback from the concerned parties at the conclusion of the informal stage (Formal Procedure for Resolution of Grievance).

2.2 **When a formal resolution of grievance is pursued, all interactions must be documented by the Director (Complaint form), signed (by Director and or parties involved), and a copy given to each party concerned.**

2.3 Any allegation that the safety, health, or wellbeing of a child has been compromised, or relating to a staff member, the details of action taken in response to a complaint will be recorded and kept in a confidential place.

3 Regulatory Authority – ACECQA

3.1 The Nominated Supervisor or Certified Supervisor will notify (within 24 hours of the complaint being made) ACECQA of a complaint that alleges

- a serious incident has occurred or is occurring while a child is being educated and cared for by Yarrunga.
- the National Law and/or National Regulations have been contravened.

The required Forms to be completed are;

Notification of Complaints and Incidents (Other than serious Incidents) as required by the Education & Care Services National Regulations – through the National Quality Agenda IT System (NQA IT System). Log in to access the portal.

A scanned copy of the written complaint will be uploaded prior to submitting the form electronically.



Chicken and Basil Pasta

Ingredients: Chicken breast 500g, 1x Onion diced, 2 tbs Garlic, 1 tbs Turmeric, 1/2 butternut Pumpkin, 200g Baby spinach, 2 tubes Basil paste (Creative Gourmet) 500g thickened cream (coconut cream for dairy free), fresh basil, pasta, parmesan cheese (as much as you like) & salt and pepper.

Method: Fry off Chicken then add in onion, garlic and turmeric and cook for 5 mins, add in pumpkin, basil (both) and cream and simmer till pumpkin is tender, add in baby spinach to wilt and the parmesan cheese to melt. Toss through your choice of pasta.

Healthy Lunch Box recipe

Layered mixed potato bake



Ingredients

Olive oil spray
2 large potatoes, peeled & thinly sliced lengthways
1 large sweet potato, peeled & thinly sliced lengthways
2 zucchinis, thinly sliced lengthways
½ cup frozen corn kernels
½ cup frozen peas
8 eggs, lightly beaten
½ cup reduced-fat milk
½ cup reduced-fat Ricotta
½ cup reduced-fat tasty cheese, grated
1 tsp fresh thyme, leaves picked

Method

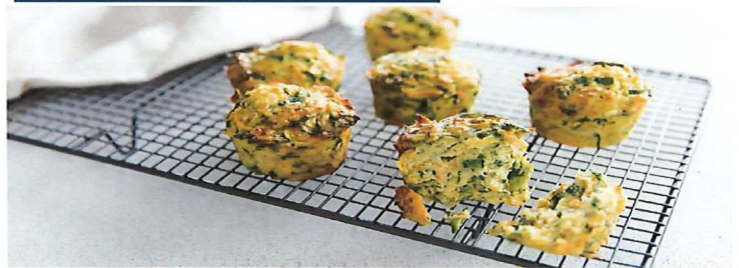
Preheat oven to 180°C. Line and spray a 20cm square cake tin with olive oil.
Steam the sweet potato and potato until just tender.
In the base of the cake tin, layer half of the sweet potato followed by half of the potato, then ¼ cup frozen peas and ¼ cup frozen corn. Top with a layer of half the zucchini. Repeat.
Mix the eggs, milk, ricotta and ¼ cup of the cheese in a jug. Pour over the vegetables. Top with remaining grated cheese and the thyme.
Bake for 25-30 minutes or until golden and set. Cool for 5 minutes before serving.

For more recipes visit:
healthylunchbox.com.au



Healthy Lunch Box recipe

Zucchini muffins



Ingredients

2 zucchinis, grated & liquid squeezed out
1 carrot, grated
125g tin corn kernels, drained
1 small red onion, finely diced
1 cup baby spinach leaves, chopped
1 cup wholemeal self-raising flour
6 eggs, beaten
1 cup reduced-fat tasty cheese, grated

Method

Preheat oven to 180°C. Line a 12-hole muffin tin with muffin liners.
Heat a non-stick frypan over medium heat and cook the onion until translucent. Allow to cool.
Place all ingredients into a large mixing bowl and mix until well combined.
Divide the mixture between the 12 muffin liners. Bake for 25 to 30 minutes or until muffins are golden and a skewer comes out clean.

For more recipes visit:
healthylunchbox.com.au





