



JUNE NEWSLETTER 2022

DATES FOR THE DIARY

June 2022:

Queen's Birthday Long
Weekend - Monday 13th June
Management Committee
Meeting Wednesday 15th @
7.30pm

PUBLIC HOLIDAY

Yarrunga will be closed for the Queens Birthday Long
Weekend on Monday 13th June 2022



Yarrunga can now be followed on Facebook and Instagram



Yarrunga Policies:

Just a reminder to families and for all our new family's information - our policies can be accessed on our website www.yarrunga.com.au and the password is 2640

Policies being reviewed this month: Work, Health & Safety; Determining Responsible Person; Staff Recruitment; Student, Volunteer & Visitor; Supervision; Training & Development & governance and Management, Centre cleaning policy, Environmental sustainability policy.



NO FOOD FROM HOME! A reminder that we have children attending Yarrunga with severe allergies to egg, dairy, nut, and sesame. Anaphylaxis is a severe and potentially life-threatening allergic reaction. We want to do our best to keep those at risk safe.

Please refrain from bringing food from home.

If you are bringing treats to share for your child's birthday, please check with room educators for allergies prior.

Drop off at Yarrunga.

Reminder that children and families are not able to enter the premises until 8am due to licensing requirements. Please wait outside of the gates until then.

Thank you, we appreciate your co-operation.



CHILDREN'S T-SHIRTS & JUMPERS

If you would like to order a t-shirt or shirts or jumpers for your child/ren, order forms will be available in the office - Shirts \$12.00, Jumpers \$25 each

Please see Deb or Karen

EMPLOYEE OF THE MONTH

In recognition of the dedication to Early Childhood Education and Care that all Yarrunga educators and staff exhibit every day we have collectively decided to award a certificate for outstanding contribution each month to celebrate professional achievement.



For ensuring best practice and role modelling leadership skills to support children and Educators in the Nursery Toddler and Yarrunga environment



For creating engaging play spaces/activities for reconciliation week and supporting casual Educators in the Preschool room.

WE WELCOME YOUR FEEDBACK!

How can we make our newsletter better?

What information would you like us to include?

Call us on: (02) 60217597

Or EMAIL admin@yarrunga.com.au



Quality Area 5.1

Relationships between educators and children

5

Relationships
with children

Elements	Content	Descriptor
5.1	Relationships between educators and children	Respectful and equitable relationships are maintained with each child.
5.1.1	Positive educator to child interactions	Responsive and meaningful interactions build trusting relationships which engage and support each child to feel secure, confident, and included.
5.1.2	Dignity and rights of the child	The dignity and rights of every child are maintained.

This month we began reviewing our practices against Quality Area 5 of the National Quality Framework. We looked closely at the underpinning documents and how we relate these to quality early childhood education and care:

- Yarrunga's Philosophy
- ECA code of ethics
- Early Years Learning Framework
- National Regulations, and
- The United Nations Convention on the Rights of the Child (UNCROC)

Then we examined what we do well and identified some areas we can improve on. Family grouping and mixed age learning has highlighted how we respond to children's voices and consistently support their dignity and rights. We are developing strategies to implement during rest/sleep and mealtimes which will support these relationships even further which will be on display in the foyer and/or posted on our Facebook page for your very much appreciated feedback.

****Please stay tuned for information about Yarrunga's NAIDOC Week Celebrations within the coming weeks!***

Krystine

JUNIOR PRESCHOOL NEWS

Welcome to our Junior preschool learning for the month of May. We have been making the most of the beautiful weather this month, before the cooler weather hits, and reconnecting with our community through walks, incursions, and excursions. We've had visits from the Civic Fire Brigade, Declan the Music Man; and we have been to Collins Street Park, along the back path and to the train bridges, and some of us participated in the Wonga Wetlands excursion. It has been so nice to reconnect with our community, this has brought so many chances to discuss and explore the environment and community which we live in!

The children have loved getting out into the garden again when we were able to, identifying and discussing which plants were there and how we can take care of them.

May brought with it some very special dates, one that we loved celebrating was Mother's Day! The children really enjoyed getting in and creating our Mother's Day bath salts. Mixing, smelling, measuring, and pouring are science and maths concepts we were able to explore whilst making our presents for our special mums! We were able to celebrate further with our special Mother's Day lunch! Thank you, Meg, for such a beautiful lunch! Simultaneous Story Time was also held on Wednesday 25th May at 11am, where we joined the Pre-schoolers in reading the very special book 'Family Tree' by Josh Pyke.

Over the past couple of months, we have reintroduced our Acknowledgement of Country with the children at group time. This month has shown how far we have come, with the children joining in and beginning to understand the meaning behind our acknowledgement, which is such an important part of embedding Aboriginal Perspectives in our curriculum. We have been using

Group times - acknowledgement of country with egg shakers, name song, innanay, taba naba, stomp.

Emotions memory game - lots of emotional understanding as we play this game, especially during quiet time. The emotions range from happy and sad, to things such as lonely and frustrated

No matter the weather, we have been trying to get out in our yard as much as possible, playing with balls and hoops, and using our obstacle course.



Natt, Liv, Kali, and Lesley
juniorschool@yarrunga.com.au



NURSERY NEWS

Hi Everyone

We are now entering winter and it is getting colder, please send in jackets for your child and spare layers of clothing **Clearly labelled with their name** we will still be going outside whenever possible as this is so beneficial even at a young age for each child's development and wellbeing.

We have been able to go for an excursion to the train bridge with the junior room which the children loved seeing trucks and bikes and of course the train. We hope to go on more excursions soon.

The children have enjoyed mastering some tools and construction within our room and this continues to prove popular as they drill and hammer objects throughout the room. We have changed our room around a little and we brought out some trains we have loved seeing them piece together the tracks and work alongside each other to construct and play.

We have also been able to go around to our vegetable garden and pick some Lettuce, Basil, Spring onions and some rosemary we placed some in the office for all the families to take home. The children loved smelling and harvesting produce from the garden and just playing and exploring the area. We have also loved playing in the Autumn leaves in our yard.

We were also very lucky to have a visit from Declan the music man where the children had the opportunity to learn all about the different types of instruments from all around the world. It was a very interactive experience that encouraged the children to sing along and move to the music.



Nicole, Emma and Chrissy

nurserytoddler@yarrunga.com.au

PRESCHOOL NEWS

Whilst the temperatures have dropped, we are still taking every opportunity to get outside and engage in some active, physical play. One of the most popular challenges has been the bouncing board, which has doubled as a balance beam, allowing young

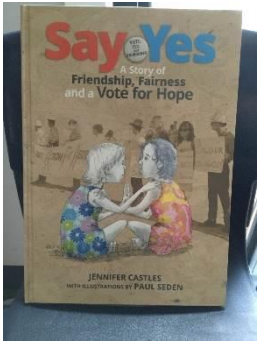


athletes to practice and refine two separate fundamental movement skills!

On Friday 20th May, we were fortunate to have attended Wonga Wetlands and have John and Liz show us around the beautiful venue. Pre-schoolers were able to explore the environment, as they investigated it closely, searching for hidden, and not so hidden, items on a scavenger hunt; 'catch' aquatic invertebrates using spoons and pipettes; and examine natural and man-made resources under a microscope. Yet, for our budding zoologists and botanists, the resounding favourite part of the excursion was the bus ride to and from the wetlands!



It was a fun session, just what we needed for a week of rainy weather, when Dylan the Music Man joined us last week for some crazy musical adventures!



Reconciliation Week was celebrated and observed throughout the Centre, with Pre-schoolers very eager to be involved and learning more about First Nations peoples of Australia. Commencing on Friday 27th May, we examined the concept of fairness and equity, tapping into the natural sense of justice and empathy shown by this age group. Children reflected on the text *Say Yes*, about the 1967 Referendum and demonstrated remarkable compassion and awareness of "fair" and "unfair" rules (laws). The following week children explored Aboriginal art, symbols, and the Aboriginal and Torres Strait Islander flags through open-ended and exploratory play.



We also teamed up with the Junior Room to share story time on Wednesday 25th May, to participate in the National Simultaneous Storytime session, a fun annual event, aimed at promoting the value of literacy and celebrating Australian authors, illustrators and publishers.



Until next month!

Alana, Krystine, Tash, Robyn, Kaitlyn, Sophie, Emily.

Preschool@yarrunga.com.au

Recipe of the Month: Pad Thai

Ingredients: 500g chicken mince, 1tbs garlic, 1tbs ginger, 240g Valcom pad Thai sauce, 2x carrots grated, 2x zucchini grated, 1x spring onions diced, 1x 250g packet pad Thai rice noodles, 2tbs soy sauce, 1tbs Brown sugar & 1tbs fish sauce

Method: Fry off chicken mince in some oil with garlic and ginger.
Add in grated carrots, zucchini, sauces, and sugar.
Cook noodles according to packet and toss through chicken mince mixture.
Top with crunchy shallots (optional)

Grievance Policy

If parents have any concerns or complaints, please follow the attached *Grievance Policy*

1 Informal Resolution of Grievances

Initially any grievance raised will be approached in an informal manner. (Informal Procedure for Resolution of Grievance). If required, an appointment time with the Centre Director and/or President of the Management Committee Genna Richter (phone 0428109382) to discuss the grievance can be arranged.

2 Formal Resolution of Grievances

2.1 In the event informal processes are unable to be used or informal processes fail to achieve a satisfactory outcome for any of the parties involved in the grievance, the formal process will then be used. Determining whether the grievance will be handled formally is at the discretion of the Director/President of Management Committee based on feedback from the concerned parties at the conclusion of the informal stage (Formal Procedure for Resolution of Grievance).

2.2 **When a formal resolution of grievance is pursued, all interactions must be documented by the Director (Complaint form), signed (by Director and or parties involved), and a copy given to each party concerned.**

2.3 Any allegation that the safety, health or wellbeing of a child has been compromised, or relating to a staff member, the details of action taken in response to a complaint will be recorded and kept in a confidential place.

3 Regulatory Authority – ACECQA

3.1 The Nominated Supervisor or Certified Supervisor will notify (within 24 hours of the complaint being made) ACECQA of a complaint that alleges

- a serious incident has occurred or is occurring while a child is being educated and cared for by Yarrunga.
- the National Law and/or National Regulations have been contravened.

The required Forms to be completed are;

Notification of Complaints and Incidents (Other than serious Incidents) as required by the Education & Care Services National Regulations – through the National Quality Agenda IT System (NQA IT System). Log in to access the portal.

A scanned copy of the written complaint will be uploaded prior to submitting the form electronically.

Our Body Safety Rules

1. We use the **correct names** for private parts.
2. No one is forced to hug, kiss, or be touched- **we are the bosses of our bodies.**
3. We don't look, touch, or play games with other people's privates.
4. When someone says '**no**' or '**stop**'- **we listen.**
5. Happy surprises are fun, but **no one should ask us to keep a secret**, even a small one.
6. It is always right, and **never too late** to tell if someone breaks a body safety rule.

Certificate of Appreciation

From



This certificate is awarded to

J. C. Butko Engineering

In recognition of your support to our Reconciliation plan

By donating and creating a fire pit for our yarning circle.

This will assist in holding smoking celebrations and bush tucker cooking

for our ongoing cultural connections

Signature: Debbie Stanley

Date: 23-05-2022

