



JUNE NEWSLETTER 2021

DATES FOR THE DIARY
June 2021:
Management Committee
Meeting Wednesday 16th @
7.30pm
Yarrunga closed - Monday
14th June Queens Birthday
Long Weekend



Yarrunga can now be followed on Facebook and Instagram

Drop off at Yarrunga.

Reminder that children and families are not able to enter the premises until 8am due to licensing requirements. Please wait outside of the gates until then.

Thank you, we appreciate your co-operation.

CHILDREN'S T-SHIRTS & JUMPERS

If you would like to order a t-shirt or shirts or jumpers for your child/ren, order forms will be available in the office - Shirts \$12.00, Jumpers \$25 each

Please see Lisa or Karen



WE WELCOME YOUR FEEDBACK!

How can we make our newsletter better?

What information would you like us to include?

Call us on: (02) 60217597

Or EMAIL admin@yarrunga.com.au



YOUR FEEDBACK MATTERS



NO FOOD FROM HOME! A reminder that we have children attending Yarrunga with severe allergies to egg, dairy, nut, and sesame. Anaphylaxis is a severe and potentially life-threatening allergic reaction. We want to do our best to keep those at risk safe.

Please refrain from bringing food from home.

If you are bringing treats to share for your child's birthday, please check with room educators for allergies prior.



Congratulations to Jane, Luke and Paddy who have welcomed a baby girl and sister - Matilda

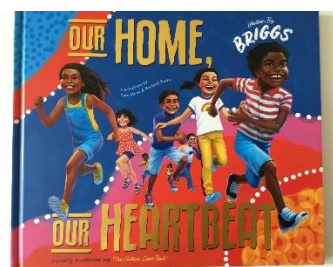
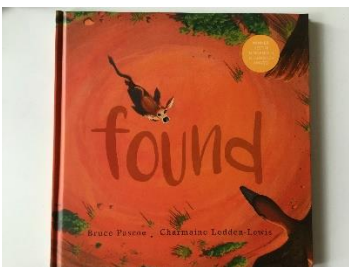
PRESCHOOL ROOM NEWS

This month we have had Declan the Music man come in to visit, showing us his enormous suitcase of musical instruments. From this incursion, we then proceeded to have musical instruments out in the tent on the veranda and we also played some tunes on Spotify with some of the instruments that Declan had showed us.

We have an upcoming incursion in June called, It's a Mad World, where the children will be shown different circus tricks which will be interesting to see if our friends act them out.



During Reconciliation Week and Sorry Day, Alana brought in some of her treasured books from home, including Found, which talked to us about the Stolen Generation in a child friendly way. With Taylor we have heard him play the didgeridoo, painted our own tap sticks which was exciting, and this Thursday just gone, we got to illustrate our own book! We only have the next 4 weeks with Taylor as well. We will be incorporating his teachings into our plan more over the next month to give the children who don't come on a Thursday the opportunity to learn the same things.



We have been on a couple of walks this month to two different parks. We went to the park at the end of the bike path during the first week of the month, and then on the last day of the month we went to the big oval park just up from Yarrunga, where we got to play on bigger equipment and use the green space for kicking a few footy's and soccer balls.



Since the introduction of the ratchet straps in the top yard, the children have been climbing to new heights, doing different variations of the straps. Some of the variations we have had, had the children climbing a ladder to get up high and descending the straps to the end pole. Hopefully, we can source some longer ratchet straps from Total Tools soon, to have across the bottom sandpit for a longer challenge.



Pre-School Team,

Natt, Alana, and Robyn

preschool@yarrunga.com.au



Raspberry and Coconut Cake

4 cups SR flour (use gluten free if needed)

2 cups plain flour

2 cups sugar

4 eggs (use egg replacer for allergy)

2 cups dedicated coconut

1-1.5L coconut milk

1x packet of frozen raspberries

Add all dry ingredients.

Mix in wet ingredients, stir through raspberries last.

Cook at 180° for 50 minutes.

Educational Leader and NQS:

We continue to reflect on the environments we are providing for children with a current focus on the resources we already have and additional resources that could be ethically sourced to improve learning outcomes further. During May, educators conducted resource audits on the provisions we have that support our short-term goals of:

- Facilitating physical risk-taking
- Creating 'layered' play spaces that are inclusive and multifunctional
- Building small 'sanctuary' spaces
- Utilising more natural materials both indoors and outdoors
- Ensuring Indigenous resources are embedded throughout the service, and
- Light / shadow play

We then collated the lists and discussed additional provisions which we are now in the process of sourcing. We also discovered that some of our educators have contacts in the recycling / upcycling business which we can draw on. Thanks to Nicole's contact at the Thurgoona Men's Shed <https://thurgoonamensshed.wordpress.com/>. Meg has also been on the hunt for, and found, two second-hand projectors with the help of contacts at Aware Upcycle and Recycle Shop <https://www.alburycity.nsw.gov.au > waste-and-recycling>



As you can see our new swing area is now complete and being enjoyed by all groups as we open the gates for children to choose where, and with whom, they want to play.

****As always, your input is highly valued. If you have any other suggestions for sustainable purchases, we would love to hear about them.***

Thanks,
Krystine



NURSERY NEWS

Hi everyone,

The cold weather has arrived, and we are very thankful to families packing warm jackets, spare clothing and appropriate footwear, this ensures that even on cold days the children get to explore outside and play. We are excited to be included in Taylor's Indigenous program on a Thursday.



We are rotating children to go and take turns to listen to the singing and dancing part of the program. This has been great for our children who are now initiating the Inanay song and collecting the tapping sticks when they hear the song playing.

We are working on ways to involve the older children in the outdoor programs in the junior and preschool room as we find

they are needing to be challenged in gross motor and need bigger spaces to play and explore.

Construction has been popular in our room with a lot of towers and building happening as the children explore with balance and height as they stack the blocks.

Thanks Everyone

Emma, Nicole, Lesley, Serena and Jung eun
nursery@yarrunga.com.au

JUNIOR PRESCHOOL NEWS



May has seen another great month full of fun and learning which has been inspired by a musical bonanza with *Declan the Music Man*, colour recognition activities, heavy work with outdoor blocks, painting and lots of calculated risk-taking.

As an extension of Declan's Music performance, we introduced musical instruments and puppets. This created lots of opportunity for creative expression through drama, music and movement. Thanks to Josef for teaching us "The Muffin Man" song which has been so popular that the preschoolers are now singing it as well! We have also enjoyed a very kind donation of popular story books from Xavier's dad which are a favourite request at group times and during one-to-one reading experiences.





Colour has been explored in the form of Teddy Bear Counters and peg boards, as well as roller painting at the easel with primary colours. Here we have seen lots of colour matching, naming and paint mixing.

Roller painting served an additional purpose in promoting large muscle movements to complement our managed risk-taking activities.

Balancing along elevated ratchet straps with the preschoolers has inspired even our most cautious children to have a try.



Hammers and power drills build skills of resilience, perseverance, problem solving and physical strength.



Our new swing area has been received with great excitement and the cubby is the 'best shop ever', according to its customers! Role play is surpassing expectations as children from all groups have been preparing and serving food from the Yarrunga Store. Lots of 'Dollar Bucks' have exchanged hands.

Krystine, Deb, Chrissy, Julie, Tash & Jodie
juniorschool@yarrunga.com.au

Grievance Policy

If parents have any concerns or complaints, please follow the attached Grievance Policy

1 Informal Resolution of Grievances

Initially any grievance raised will be approached in an informal manner.
(Informal Procedure for Resolution of Grievance). If required, an appointment time with the Centre Director and/or

President of the Management Committee

Genna Richter (phone 0428109382) to discuss the grievance can be arranged.

2 Formal Resolution of Grievances

2.1 In the event informal processes are unable to be used or informal processes fail to achieve a satisfactory outcome for any of the parties involved in the grievance, the formal process will then be used. Determining whether the grievance will be handled formally is at the discretion of the Director/President of Management Committee based on feedback from the concerned parties at the conclusion of the informal stage (Formal Procedure for Resolution of Grievance).

2.2 When a formal resolution of grievance is pursued, all interactions must be documented by the Director (Complaint form), signed (by Director and or parties involved), and a copy given to each party concerned.

2.3 Any allegation that the safety, health, or wellbeing of a child has been compromised, or relating to a staff member, the details of action taken in response to a complaint will be recorded and kept in a confidential place.

3 Regulatory Authority – ACECQA

3.1 The Nominated Supervisor or Certified Supervisor will notify (within 24 hours of the complaint being made) ACECQA of a complaint that alleges

- a serious incident has occurred or is occurring while a child is being educated and cared for by Yarrunga.
- the National Law and/or National Regulations have been contravened.

The required Forms to be completed are;

Notification of Complaints and Incidents (Other than serious Incidents) as required by the Education & Care Services National Regulations - through the National Quality Agenda IT System (NQA IT System). Log in to access the portal.

A scanned copy of the written complaint will be uploaded prior to submitting the form electronically.