



JUNE NEWSLETTER 2020

DATES FOR THE DIARY

JUNE 2020

Yarrunga closed -Queen's
Birthday Long Weekend Monday
8th June

Management Committee Meeting
Wednesday 17th June @7.30pm



Yarrunga will be
closed -
Queen's Birthday Long
Weekend
Monday 8th June 2020

Yarrunga can now be followed on Facebook and Instagram



WET BAGS

We have several wet bags left, if anyone would like one or two please see Karen or Lisa in the office, they are \$5 each.

CHILDREN'S T-SHIRTS & JUMPERS

If you would like to order a t-shirt or shirts or jumpers for your child/ren, order forms will be available in the office -

Shirts \$12.00, Jumpers \$25 each

Please see Lisa or Karen



WE WELCOME YOUR FEEDBACK!

How can we make our newsletter better?

What information would you like us to include?

Call us on: (02) 60217597

Or EMAIL admin@yarrunga.com.au



YOUR FEEDBACK MATTERS

Sick Children Procedure:

With our numbers returning to normal and cold and flu season upon us, we have received a few questions about when to keep your children home. Please see the below list of symptoms to watch out for from our Sick Children Procedure.

- A high temperature (above 38 degrees)
- Unusual and undiagnosed spots and rashes
- Severe cold, sneezing/ runny nose
- Mucous discharge from the nose (thick, green, or bloody)
- Persistent or prolonged coughing
- Breathing difficulty (breathing very quickly, panting, or noisy, rattling breathing)
- Unusually tired, pale, irritable or lethargic
- Red, swollen or discharging eyes
- Vomiting/ loose bowl motion
- Headache/ stiff neck
- Trouble swallowing, dry mouth/ sore throat
- Loss of appetite

We may also ask you to collect a child with minor symptoms who is not coping at Yarrunga.

NURSERY/TODDLER NEWS

Hi everyone, Brrrr!



It has certainly been a bit chilly especially at the beginning and of the day. We encourage you to send warm clothing and footwear for your children as we still enjoy getting outside when we can. We have recently been using the top yard due to our nursery yard being so cold and damp during the winter months. The pre-schoolers come out to play a little later than us which allows us lots of freedom and space to investigate before they join us. It is lovely to see the older children engaging with our infants and forming relationships with them, also siblings spending time together. Our young children are

learning so much as there is so much to see and research new ideas and different play spaces and a great opportunity for them to feel part of our Yarrunga community.

Some of our two-year old's are making the transition to the junior preschool room, we have been able to make this an easier and enjoyable experience for them by sharing the bigger playground. They have been able to get to know some of the children, reacquaint themselves with their friends and meet the junior preschool educators.



Nicole, Lesley, Jungeun and Serena

Nurserytoddler@yarrunga.com.au

PRESCHOOL ROOM NEWS

May has seen lots of STEM based creativity and risk-taking in all domains. Big blocks have been used to create numerous transport vehicles and construction sites with children working collaboratively and scaffolding their own learning through the sharing of ideas. Continuing with children's voices and self-direction in play has seen all children test their physical capabilities on obstacle course equipment and (what was once a scramble net) home-made monkey bars. Once again children's play is their learning and through these child-initiated experiences educators have been able to provide extensions by conducting combined research, open-ended questioning and resources which have enabled the play to evolve.

Reconciliation week has promoted a surge in community awareness as we have watched a live stream of Acknowledgement to Country. This in turn prompted a spontaneous review of the wording in our preschool Acknowledgement by our children as they compared similarity and differences between settings. We have also supported children to express ideas and make meaning using a variety of resources including creative arts, music/movement, and storytelling.

We wish to thank all of our wonderful families for their ongoing contributions to our curriculum planning and learning experiences through thoughtful donations of craft items, cooking and food prep, books from home, and ideas generated through spontaneous discussions at the beginning and end of the day.



Transition to School

I recently met with Leann Dicketts, Assistant Principal at Albury Public School to discuss their current transition to school processes. She has supplied me with copies of the NSW Department of Education enrolment policy and enrolment applications for those families interested. Most importantly we were able to explore options for students to begin familiarizing themselves with a school environment prior to the commencement of formal orientations in October 2020. As many of you will be aware, we have developed reciprocal relationships with schools in our local community which has enabled us visit for informal gatherings and participate in school traditions and events. With COVID-19 restricting gatherings this year Leann is in the process of organizing a virtual tour of the school grounds and rooms with the 2020 kindergarten classes presenting. We will have an opportunity to share our ideas and ask questions after viewing the video presentation. I will also be completing student information for the children attending Albury Public School in 2021 to assist in the kindergarten orientation program. This will include children's friends at Yarrunga which will allow them to have a social network at the beginning of school transition. I am planning to contact other local primary schools at the end of term two. Please feel free to discuss any questions.

Krystine, Natt, Netty, Julie, Belle and Robyn.

preschool@yarrunga.com.au



Recipe of the Month - Classic Ratatouille

Ingredients: 2 red onions, 4 cloves of garlic, 2 aubergines, 3 courgettes, 3 red or yellow peppers, 6 ripe tomatoes, $\frac{1}{2}$ a bunch fresh basil, olive oil, a few sprigs of fresh thyme, 1 x 400g tin of quality plum tomatoes, 1 tablespoon balsamic vinegar and $\frac{1}{2}$ a lemon.

Method: Prep ingredients before you start - peel and cut the onions into wedges, peel and finely slice the garlic, trim the aubergines and courgettes, deseed peppers and chop into 2.5cm chunks, roughly chop tomatoes, pick the basil leaves and set aside, then finely slice the stalks. Heat 2 tablespoons of oil in a large casserole pan or saucepan over a medium heat, add chopped aubergines, courgettes and peppers (you may need to do this in batches) and fry for around 5 minutes, or until golden and softened but not cooked through. Spoon the cooked veg into a large bowl. To the pan add onion, garlic, basil stalks and thyme leaves with another drizzle of oil - if needed. Fry for 10 to 15 minutes or until softened and golden. Return the cooked veg to the pan and stir in the fresh and tinned tomatoes, balsamic and a good pinch of sea salt and black pepper. Mix well, breaking up the tomatoes with the back of a spoon, cover the pan and simmer over a low heat for 30 to 35 minutes or until reduced, sticky, and sweet. Tear in the basil leaves, finely grate in the lemon zest and adjust the seasoning if needed.



Congratulations to our Yarrunga families that have welcomed baby boys to their families -

Jess, James & Claire - George; and Meaghan, Daniel & Reuben - Caleb

Yarrunga Policies:

Just a reminder to families and for all our new family's information - our policies can be accessed on our website www.yarrunga.com.au and the password is 2640



NO FOOD FROM HOME! A reminder that we have children attending Yarrunga with severe allergies to egg, dairy, nut, and sesame. Anaphylaxis is a severe and potentially life-threatening allergic reaction. We want to do our best to keep those at risk safe.

Please refrain from bringing food from home.

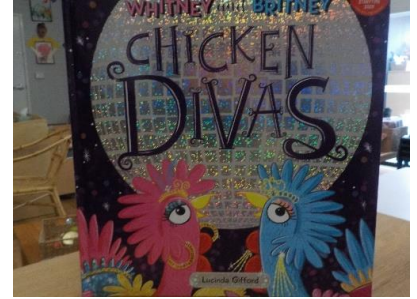
If you are bringing treats to share for your child's birthday, please check with room educators for allergies prior.

JUNIOR PRESCHOOL NEWS

Wow! What a month it has been. We have now welcomed back almost all our class members and it has been exciting to be reunited and see how much they have grown (both physically and emotionally!) over the past months.



On Wednesday the 27th of May, our group celebrated National Simultaneous Storytime, sitting down together at 11:00 to read Lucinda Gifford's *Whitney and Britney Chicken Divas*. With 2020 marking its 20th anniversary, this fun event is aimed at promoting the value of literacy and good-quality children's texts, while displaying the works of Australian authors. It also celebrates the role of public libraries in our country. It was made even more pertinent this year, providing a sense of connection to the outside world, giving us an opportunity to be a part of something bigger, whilst engaging in these strange times of social distancing.



We have also concluded our *Reconciliation Week* celebrations. Each day of the week we read or watched a different story from an Aboriginal author. This was done with good old-fashioned reading during routine Group Times or watching Dreamtime stories on YouTube in small groups.



Creating a spin on everyday painting experiences, Alana made a batch of ochre for the artists to experiment with. It was an activity that most children were rather eager to engage in, with the sensory aspect particularly appealing to some!



Creative movement was incorporated into some sessions, with performers relishing the opportunity to move and dance, taking on the personalities and locomotion styles of various native animals. We will definitely be repeating these, as participants loved it!

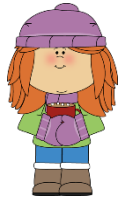
This will be used as the starting point for some follow-up project work with our learners, as we explore aspects of Indigenous culture, including some basic spoken language of the Wiradjuri (our local First Nations) people; art; symbology; and literature.



We are currently reflecting on and evaluating how we electronically communicate with our families and are seeking input from you about the most appropriate and family-friendly way for you to receive information from the Junior Preschool team. If you have a preference between either of our current methods of electronic communication - emailing a copy of the Floor-book each Friday or posts on our JPS

Facebook page, can you please let us know. Thanks!

Just a reminder with the changing weather conditions, please ensure your child has adequate seasonally appropriate clothing and footwear each day. It would also help to return lost property to families if articles of clothing were labelled! Thanks for your help in this matter.



Have a great long weekend everyone. Stay safe!

Alana, Chrissy and Emma

juniopreschool@yarrunga.com.au

Educational Leader:

It's been lovely to see attendances slowly increase over recent weeks and once again Yarrunga is alive with the happy buzz of children and educators playing and learning together (*not to say there wasn't a happy buzz with fewer children, it's just a little louder now!*)! Room teams have commented that children returning after lengthy absences have all returned with big smiles for their friends and educators and an eagerness to pick up their interests once again.

Unfortunately, we are still unable to resume our community engagement program due to current restrictions and social distancing. We have however embraced opportunities for small gatherings within Yarrunga. Our babies and junior pre-schoolers are utilising the bottom yard for lots of sunny play on the pavers and in the sandpit. And last Friday Carly bought a small group of babies for a play with the preschool children. It was amazing to watch how the older children were mindful of the safety of their younger friends and siblings. They revelled in the opportunity to teach them how to use the slide and build with large wooden blocks.

Quality Improvement:

Great news! We are in the process of creating a QIP display in our meeting room which will be visible from the foyer. This display will provide clear direction of our goals and achievements and most importantly an opportunity for you to contribute.

We are currently reviewing our practices against the elements in ***Quality Area 6 - Partnerships with families and communities*** and would very much appreciate your feedback on the following indicators:

- Your perspectives are included in the educational program
- You are encouraged to contribute to your child's experiences in ways that are meaningful for them
- You have been supported to access community services and resources and/or to find out about the kinds of support that would be beneficial for your child/family
- Educators have provided support and reassurance for families whose child is attending Yarrunga for the first time

Please note that your feedback can be provided via a brief conversation with your child's educator, email admin@yarrunga.com or any other means preferable.

Thank you

Krystine

If parents have any concerns or complaints, please follow the attached *Grievance Policy*

Grievance Policy

1 Informal Resolution of Grievances

Initially any grievance raised will be approached in an informal manner.
(Informal Procedure for Resolution of Grievance). If required, an appointment time with the Centre Director and/or

President of the Management Committee

Kathryn Chandler (phone 0457 717 624) to discuss the grievance can be arranged.

2 Formal Resolution of Grievances

2.1 In the event informal processes are unable to be used or informal processes fail to achieve a satisfactory outcome for any of the parties involved in the grievance, the formal process will then be used. Determining whether the grievance will be handled formally is at the discretion of the Director/President of Management Committee based on feedback from the concerned parties at the conclusion of the informal stage (Formal Procedure for Resolution of Grievance).

2.2 **When a formal resolution of grievance is pursued, all interactions must be documented by the Director (Complaint form), signed (by Director and or parties involved), and a copy given to each party concerned.**

2.3 Any allegation that the safety, health or wellbeing of a child has been compromised, or relating to a staff member, the details of action taken in response to a complaint will be recorded and kept in a confidential place.

3 Regulatory Authority – ACECQA

3.1 The Nominated Supervisor or Certified Supervisor will notify (within 24 hours of the complaint being made) ACECQA of a complaint that alleges

- a serious incident has occurred or is occurring while a child is being educated and cared for by Yarrunga.
- the National Law and/or National Regulations have been contravened.

The required Forms to be completed are;

Notification of Complaints and Incidents (Other than serious Incidents) as required by the Education & Care Services National Regulations – through the National Quality Agenda IT System (NQA IT System). Log in to access the portal.

A scanned copy of the written complaint will be uploaded prior to submitting the form electronically.



Australian Government
Department of Education,
Skills and Employment

Dear Families

In response to COVID-19, child care is free. This means Centrelink is not currently paying Child Care Subsidy (CCS).

If you were getting CCS before 6 April 2020, you won't need to do anything for it to start again when the free child care period ends.

If you recently started using child care, you should find out about CCS.

What is CCS?

CCS helps with the cost of approved child care. Centrelink pays this subsidy directly to your child care provider to reduce the fees you pay.

Who can get it?

To get CCS you need to meet [certain requirements](#). Centrelink will also consider your circumstances to work out [how much you can get](#).

How do I apply?

If you want to get CCS when it starts again, and haven't already applied, you should [submit your claim](#) now.

Find out more about [CCS if you're new to child care](#) on the Services Australia website.



Supporting children to develop communication skills and general knowledge



Our Children
Our Communities
Our Future

The important adults in children's lives influence their development when they interact with them. Each interaction stimulates the child's developing brain and builds the foundations for their future.

Adults can support children's communications skills in lots of ways. Look at the ideas below to think about how you can make a positive impact.



COMMUNICATION SKILLS AND GENERAL KNOWLEDGE

Children who are successful learners are able to communicate their needs and thoughts to adults and other children.

Children become confident communicators by:

BABIES

Listening to people talk, read, and sing



Blowing raspberries and making new sounds

Imitating faces

TODDLERS

Practicing talking to attentive adults



Listening to people talk, read, and sing and joining in

Hearing new and different words

CHILDREN

Reading new and interesting books



Telling stories to someone who is really listening

Having help with tricky words

Children learn about their world by:

Listening to parents talk about the world



Learning new words

Seeing new things

Taking part in familiar routines



Looking at pictures of their day and telling stories

Guessing what comes next

Visiting the library



Talking about their ideas

Going to new places

Parents can best support children's development in communication skills and general knowledge when they:

- Have access to quality early learning environments
- Are supported and have time to spend with their children

Where you can get more information:



www.raisingchildren.net.au
www.letsread.com.au

Who can help:

- Connect to your local playgroup
- Visit your local library and explore what they have for children
- Talk to your maternal child health nurse, GP or a speech pathologist
- Talk to your children's early years educators



ALBURY PUBLIC SCHOOL TRANSITION PROGRAM 2021

WE ARE NOW TAKING 2021
KINDERGARTEN ENROLMENTS
Please call the School to enrol your
child

for more info

www.education.nsw.gov.au
NSW Department of Education enrolment policy
Phone: (02) 6021 3849
Website: www.albury-p.schools.nsw.edu.au

SCHOOL TOUR DATES

Monday 27 July at 10 am
Tuesday 28 July at 12 pm
Wednesday 29 July at 2 pm
Call School to book

2021 KINDERGARTEN PARENT
INFORMATION SESSION will be held
on Tuesday 4 August at 6pm in the
School hall

KINDERGARTEN ORIENTATION

SESSION 1 Wednesday 28 October
9.30-11.00 am
SESSION 2 Wednesday 4 November
9.30 -12.30 pm
SESSION 3 Wednesday 11 November
9.30-2.30 pm



Made with PosterMyWall.com



For more details:
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481 David Street,
Albury 2640 NSW



Visit us:
www.albury-p.schools.nsw.edu.au